

# Learning Styles

## **Auditory Learning**



# Music

- It's Karaoke Time!
- Put forth your best effort as you demonstrate your auditory learning skills!
- <https://www.youtube.com/watch?v=YRFNMAFL5j0>



# Active Listening w/Lies

- Split students into two teams. The teacher or a student can read from a newspaper or similar item in a short passage.
- The first read-through takes the information exactly as it is written.
- From there, the student or teacher reads it again, this time changing words in the passage. The students must stand up when they hear a changed word and the team to stand first gets a point.



# Review Auditory Learning

---

- Auditory means
  - hearing; using the sense of sound/hearing to learn



# Do you hear what I hear?



Auditory learners often (list of 10)

- Talk to themselves
- May not be as good at reading (it's usually written)
- Do better talking to a fellow student and hearing what was said.
- Enjoy music

What qualities do you think an Auditory Learner has?



# Other Characteristics of Auditory Learners

---

- Well-developed in their vocabulary, with strong language skills and an appreciation for words
- Great at remembering names and “who said what” in a conversation
- Musical people who notice sound changes
- Carried out or performed with little or no preparation; impromptu



# I might find it difficult to...

- read quickly
- understand graphs and diagrams easily
- stay quiet for long periods of time
- access learning delivered exclusively in written form
- consistently produce legible handwriting



# In Class I should...

---

- Partake in class discussions/debates and ask questions when appropriate
- Participate in:
  - brainstorming
  - buzz groups
- Use an audio recorder during lectures while taking notes
- Read notes out loud to themselves



# Other Class Ideas...

- explain info covered in the lesson to someone not present during lesson – or at home with 'willing listeners' like parents / siblings
- once notes are complete, transfer the info into auditory forms such as MP3 files to listen to
- practice presenting the information they have memorized to other people in the form of a presentation



# Specific to Math

---

When learning mathematical or technical information

1. "talk your way" through the new information
2. State the problem in your own words.
3. Reason through solutions to problems by talking out loud to yourself or with a study partner.
4. To learn a sequence of steps,
  1. Write them out in sentence form
  2. Read them out loud.

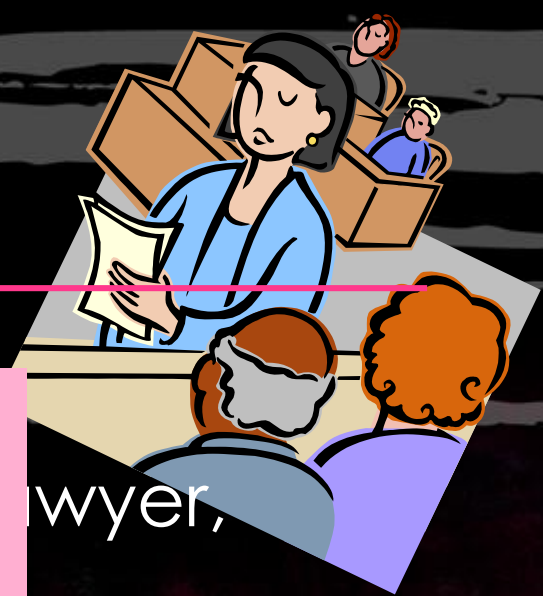


# Occupations



- Poet, journalist, politician
- Musician
- Foreign

What sort of careers might an Auditory Learner lean towards?



lawyer,

Counselor  
biologists



# How to Study at Home

---

1. Read text aloud
2. Create [musical jingles](#) (such as this one for math) to aid memory
  - an image, rhyme, or figure of speech--used to assist memory
3. Create flashcards
4. Write out key information
5. Draw diagrams
6. Use mnemonic devices
  - A familiar example of a mnemonic device is the name Roy G Biv, an acronym for the sequence of colors in a rainbow (red, orange, yellow, green, blue, indigo, violet).
7. Join a study group to assist you in learning course material.
8. When preparing for an exam, review recordings on your iPod, pad or other listening device

Mnemonic activity



# Getting ready for a test...

- speaking aloud their notes but writing down what they hear themselves saying
- finding quiet places where they can try to recall the key information for exam
- practicing writing out the kinds of answers they will face in the examination, while saying the answers out loud, or better, in their heads - they won't be able to speak aloud in the examination
- [Auditory Learning](#)



# Auditory Listening Exercise

- Take out a sheet of loose leaf paper
- Auditory Exercise
- In your journals, write a short paragraph about what was difficult or easy about that activity and why you think that was.



# Review with Group

---

[http://www.harcourtschool.com/jingles/jingles\\_all/3keeping\\_it\\_true.html](http://www.harcourtschool.com/jingles/jingles_all/3keeping_it_true.html)

- <http://math-songs.com/math-songs/math-songs-algebra/>
- Discuss with your group how advantages of learning this way.
- Which experience seemed most beneficial for you.
- Record your experience in your notes w/4 or more sentences

